

# College and Career Readiness Standards (CCRS)

*In developing the CCRS, the [Vertical Alignment Teams] set out to specify the knowledge and skills necessary to succeed in entry-level community college and university courses. The CCRS serve a different purpose than high school graduation standards, which typically emphasize mastery of basic skills and knowledge, and not necessarily college and career readiness. High school courses are designed to provide a broad set of core knowledge and skills and a foundation in literacy and basic mathematics. College courses typically require students to use content knowledge to weigh and analyze important issues and questions in a field of study. Even a high-quality college-preparatory curriculum is unlikely to prepare students to pursue a specific major in college. It can, however, help students develop a foundation of skills that they can employ to successfully pursue a variety of college majors. Therefore, the CCRS distinguish themselves from high school standards by emphasizing content knowledge as a means to an end: the content stimulates students to engage in deeper levels of thinking.*

*The CCRS are designed to represent a full range of knowledge and skills that students need to succeed in entry-level college courses, as well as in a wide range of majors and careers. According to research, over 80 percent of 21st century jobs require some postsecondary education. By implementing these standards, secondary school and postsecondary faculty in all academic disciplines will advance the mission of Texas: college and career ready students.*

<http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>

*Generally, the more standards a student can demonstrate successfully, the more likely it is that he or she will be college and career ready.*

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The college and career standards set down by the state are extremely important in preparing our students for life after high school - whether that means college, vocational school, military, or job. Our students need to be able to compete in the world after graduation. GHS offers many academic programs to prepare our students, including AP classes, Dual Credit classes, and Credit by Exam. For our

struggling students, we offer Writing classes, after school tutorials, Academic Advisory tutorials, Saturday School tutorials, and the after school ACE program. Besides preparing them academically, the goal of Greenville High School is to prepare our students for whatever their goals may be. Currently, GHS offers programs in welding, auto paint and body, culinary arts, floral design, interior design, graphic design, media tech, computer skills, health/science careers, and agricultural careers. We also offer the STEM program, Solar car program, Robotics, and ISM.

The staff at GHS strives to prepare our students in every way possible to succeed after they graduate. As new areas are identified, those needs will be addressed. We desire to have our students achieve their highest goals and to be prepared for whatever they may face in life.

